



SC Annual School Report Card Summary

WOODRUFF PRIMARY

Spartanburg 4

Grades: PK-2

Enrollment: 804

Principal: Kimberly W. McAbee

Superintendent: W. Rallie Liston

Board Chair: Milton Smith

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Excellent	Good	TBD	TBD	Not Met	N/A
2010	Excellent	Good	N/A	N/A	Met	N/A
2009	Excellent	Good	N/A	N/A	Met	N/A

ABSOLUTE RATING OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
5	2	0	0	0

*Ratings are calculated with data available by 11/03/2011. Schools with Students Like Ours are Primary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PRIME INSTRUCTIONAL TIME

Our School	Median Primary School
88.1%	89.6%

STUDENT-TEACHER RATIO IN CORE SUBJECTS

Our School	Median Primary School
24.1 to 1	20.0 to 1

TEACHERS WITH ADVANCED DEGREES

Our School	Median Primary School
63.0%	62.9%

TEACHERS RETURNING FROM PREVIOUS YEAR

Our School	Median Primary School
85.4%	89.9%

PERCENT OF PARENTS ATTENDING CONFERENCES

Our School	Median Primary School
100.0%	100.0%

DAYS OF PROFESSIONAL DEVELOPMENT*

Our School	Median Primary School
16.7 days	12.7 days

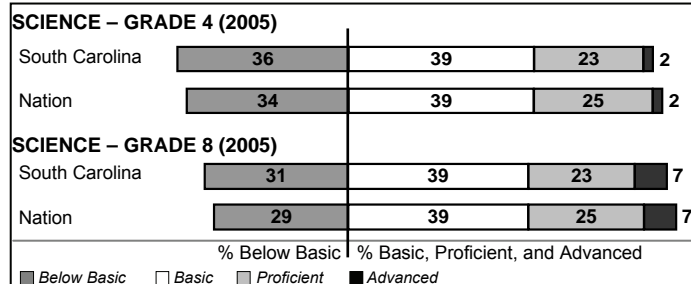
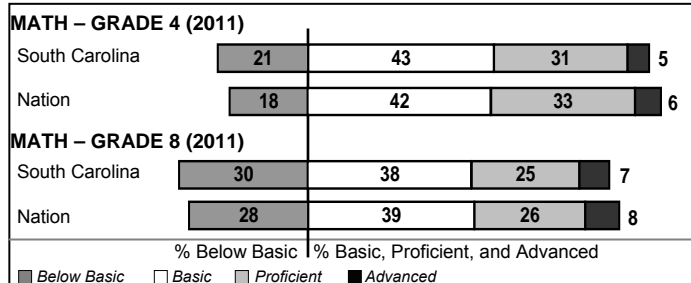
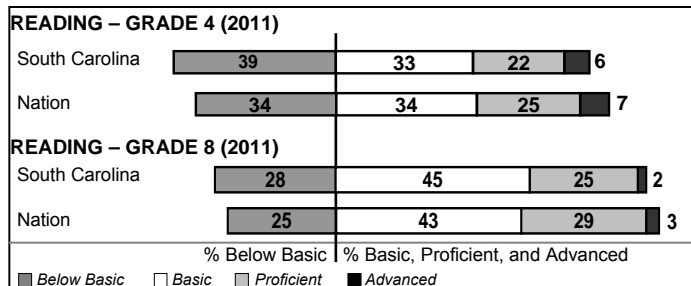
*Professional development days should be devoted exclusively to knowledge and skills in working with children less than eight years old.

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and Schools
	American Montessori Society
X	National Association for the Education of Young Children

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

WOODRUFF PRIMARY [Spartanburg 4]

SCHOOL PROFILE

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=804)				
Retention rate	0.7%	Down from 1.1%	3.1%	3.1%
Attendance rate	93.4%	Down from 94.7%	95.3%	95.3%
With disabilities other than speech	1.3%	Down from 3.7%	1.0%	0.8%
Older than usual for grade	0.0%	No Change	0.0%	0.0%
Teachers (n=46)				
Teachers with advanced degrees	63.0%	Up from 60.4%	55.3%	62.9%
Continuing contract teachers	84.8%	Up from 75.0%	85.7%	90.5%
Teachers returning from previous year	85.4%	Down from 85.6%	90.7%	89.9%
Teacher attendance rate	95.3%	Down from 96.4%	95.3%	95.0%
Average teacher salary*	\$46,878	Down 0.0%	\$46,480	\$46,658
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	17.9 days	Up from 16.4 days	16.5 days	15.7 days
School				
Principal's years at school	4.0	Up from 3.0	7.0	6.0
Student-teacher ratio in core subjects	24.1 to 1	Up from 21.2 to 1	21.3 to 1	20.0 to 1
Prime instructional time	88.1%	Down from 90.7%	88.4%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,021	Down 3.2%	\$7,021	\$7,129
Percent of expenditures for instruction**	65.1%	Down from 66.2%	68.4%	69.6%
Percent of expenditures for teacher salaries**	60.2%	Down from 63.6%	66.2%	66.4%
% of AYP objectives met	84.6%	Down from 100.0%	100.0%	94.1%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers
Number of surveys returned	39
Percent satisfied with learning environment	97.4%
Percent satisfied with social and physical environment	100.0%
Percent satisfied with school-home relations	100.0%

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2010 – 2011 school year was a busy and rewarding one at Woodruff Primary School. In addition to the activities that we planned for our little ones, it was a year where we hosted many visitors. We believe that our school is a special place for young children, and we realize that others want to visit and learn from our exceptional early childhood staff, so we consider it part of our professional responsibility to open our doors to visitors. We are continuously involved in professional development to ensure that we are implementing research-based practices and achieving the highest standards in early childhood and early literacy education. To accomplish this, we participated in two extensive programs.

We began the year with a much anticipated visit from the National Association for the Education of Young Children (NAEYC). Our visitor was with us for three days and conducted an indepth review of our facilities, programs, and practices. We received national accreditation in November. In May, we were one of seven schools in South Carolina designated as having an Exemplary Writing Program by the SC Department of Education and the Writing Improvement Coordinating Council. This process involved an application and a site visit by three visitors who examined writing practices, interviewed students about their knowledge of the writing process, and observed the teaching of writing.

In addition to these visits, we had requests from schools across the state to observe our literacy intervention program. Since our goal is to have each child reading on or above grade level by the time they leave our school, we spend a great deal of time, energy, and resources on providing additional reading experiences for our little ones. We try to provide as much reading time as possible while they are with us during the day or in our after school reading programs. In addition, we are constantly monitoring children's literacy progress and customizing instruction to meet their individual needs. Teachers and coaches meet frequently to make decisions about reading interventions.

Our children were very involved in various activities this year as well. We had 69 entries from first and second grade students in our school science fair. From the ones who went on to compete in the Regional Science Fair, three students from our school were named winners. We had great participation in our after school clubs this year. In addition to our after school reading program, children participated in Primary Picassos, Bienvenidos Amigos, Research Explorers, Running Club, and Young Musicians. As members of these clubs, they worked on projects or skills and shared them at our monthly School Family Celebration where we gather as a school family and students share and celebrate accomplishments from the previous month. Woodruff Primary is truly a special place. It is our great privilege to serve the families and children of this community.

Kimberly W. McAbee, Principal
Melanie Brown, School Improvement Council Chairperson

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status